

Qatar Reads “Teachers Teaching Teachers” Workshop – November 10, 2014		
Presenter	Session 1 4:00pm - 4:45pm	Room Number
Essam Qased Awsaj Academy		F076 Essam Quasse
Klara Hermanek And Timbra Long American School of Doha	Directed Draws and Your Favorite Picture Books! (Pre K-5 grade) Art and literacy go hand in hand. Add excitement and enthusiasm to your class by teaching your students to draw their favorite picture book characters	
Delta Gregg Awsaj Academy	Phonics and Alphabet Manipulatives (Elementary) This workshop is for special education and teachers of students who have difficulty decoding or just want some ideas to increase phonological awareness. It will provide you with options of how to help students understand phonics, word parts, context clues and comprehension through games and ulterior methods.	F061 Delta Gr
Sobia Khan Grade 1B Qatar Academy Sidra	Promoting Positive Behaviour in the Classroom (primary K-5) The workshop will include the presentation of effective PBIS tools that help promote positive behaviours by the use of : (not limited to) positive teacher language, explicit teaching of expectations, constant and immediate feedback, morning meetings, strong home to school connections, and celebrations of successes. The goal of the workshop will be to instil in our students the habits of making positive choices that the students can carry onto their homes and to the world they will later impact.	
Abo Chebib QAD	Easy Writing (Grades 2 - 4) Just like the song said: “Just a spoonful of sugar makes the medicine go down” so it is with children writing. Making it fun and interesting is the best way to ensure that writing does not become a task. Using comedy clips can make the writing process easier and enjoyable.	
Aala Hussain QAD	المبكرة والطفولة الأطفال رياض مرحلة في القراءة / المظالعة ركن ؟ القراءة / المظالعة ركن أهداف هي ما القراءة / المظالعة ركن نهج أو ن حاضر كيف - ؟	

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Presenter	Session 2 5:00pm - 5:45pm	Room Number
Dina Al Hidiq Zebib Awsaj Academy	<p>Let’s Do it Right! Maximizing Opportunities for All Students to Succeed. (Primary and Middle School)</p> <p>The workshop is intended to empower educators to confront significant challenges in meeting the needs of ALL students in the classroom, eliminate the factors that contribute to poor student learning, and ensure student success...yes, even for the most challenging ones!</p> <p>Focus will be on <i>differentiation of instruction</i>, which is a key characteristic of quality Tier 1 class-wide interactive session will include a description of the differentiation components, implementation elements, discussions, real scenarios and tools to use immediately in the classroom.</p>	G 217 Dina Zebib
Kay D. Thomson, M.A. Awsaj Academy	<p>Strategies for Maximum Learning with Minimum Stress (Any grades- teachers or parents)</p> <p>This session shares how to maximize learning time and minimize disruptive behaviors that often result in disciplinary action(s). Participants will leave with useful, practical, and respectful strategies for creating a dynamic classroom environment, where students are actively engaged and highly motivated to learn. Content includes theories <u>and</u> techniques.</p>	F061 Kay D. Thomson, M.A.
Sweta Agrawal, Linnea Maloney, Keeley Tagtmeyer, Tracy Garber, Maria Chaplin, Diane Younes American School of Doha	<p>Language Arts for the Whole Child (Pre-K to Grade 2)</p> <p>From phonological awareness to letter formation to word study, come along on a journey that teaches students how to play with words and love language. We will demonstrate hands-on, authentic activities that teach important skills such as focus, concentration, stamina, fine and gross motor skills which keep students engaged while meeting Language Arts standards.</p>	

Zayed Qassem QAD	<p>Design Thinking (Grade 4 – 10) Can you put this description in Arabic?</p> <p>This workshop will show teachers some challenges they can find in their teaching and learning, and to help them solve their challenges by Design thinking. The workshop will help teachers to see "design thinking" and how it provides the necessary balance between the poles of analytical and intuitive thinking.</p>	
Karen Genest American School of DOah	<p>Weaving picture books into the curriculum (5th-10th grade)</p> <p>Picture books pique kids' curiosity, and well-chosen books are often filled with curricular information. There are many engaging titles that support upper level essential concepts or ideas. This presentation will cover ideas that will help you identify appropriate titles of effective picture books that could be used in the classroom.</p>	
Norah Terkaoui QAD	<p>Talking for Writing (Early Childhood to lower secondary)</p> <p>"Talk for Writing" is a powerful tool for teachers because it is based on the principles of how children learn. It is powerful because it enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version."</p>	